

2.S.1.1 Students are able to **present** information on various topics using facts and details.

Verbs Defined:

- present --tell

Key Terms Defined:

- information – understanding
- topics -- subjects
- facts -- true details
- details -- ideas that tell about a topic

Teacher Speak:

Students are able to present (tell) information (understanding) on many different topics (subjects) by using facts (true details) and details (ideas that tell about a topic).

Student Speak:

I can tell (present) my understanding (information) on many different subjects (topics) by using true details (facts) and ideas that tell about a topic (details).

2.S.1.2 Students are able to **organize** and **convey** a message and **check** for listener understanding.

Verbs Defined:

- organize -- put in order
- convey -- tell

Key Terms Defined:

- message -- an idea
- listener understanding -- understand what is said

Teacher Speak:

Students are able to organize (put in order) and convey (tell) a message (an idea) and check for listener understanding (understand what is said).

Student Speak:

I can

- put in order (organize)
- tell (convey) an idea and
- I can check if the listener understands what is said (listener understanding).

2.S.2.1 Students are able to **use** oral language appropriate for the audience.

Verbs Defined:

Key Terms Defined:

- oral language – spoken words
- appropriate -- correct
- audience -- people who listen

Teacher Speak:

Students are able to use oral language (spoken words) appropriate (correct) for the audience (people who listen).

Student Speak:

I can use correctly (appropriate) spoken words (oral language) for the people who listen (audience).

2.S.2.2 Students are able to **use** and **expand** speaking vocabulary

Verbs Defined:

- expand - increase

Key Terms Defined:

- speaking vocabulary – words spoken out loud

Teacher Speak:

Students can use and expand (increase) speaking vocabulary (words spoken out loud).

Student Speak:

I can use and increase (expand) words spoken out loud (speaking vocabulary).

2.S.2.3 Students are able to **use** body movement and facial expressions to **communicate**.

Verbs Defined:

- communicate – share information

Key Terms Defined:

Teacher Speak:

Students can use body movement and facial expressions to communicate (share information).

Student Speak:

I can use body movement and facial expressions to share information (communicate).

2.S.2.4 Students are able to **use** visual aids in oral presentations.

Verbs Defined:

Key Terms Defined:

- visual aids -- pictures, drawings, and objects
- oral presentation -- talking aloud to others

Teacher Speak:

Students can use visual aids (pictures, drawings, and objects) in oral presentations (talking aloud to others).

Student Speak:

I can use pictures, drawings, and objects (visual aids) in talking aloud to others (oral presentations).

2.S.2.5 Students are able to **identify** conditions which are beneficial to the listener and speaker.

Verbs Defined:

- identify -- show what I know

Key Terms Defined:

- conditions
 - loudness or softness of my voice
 - eye contact
 - speaking clearly
 - body movement
- beneficial -- helpful

Teacher Speak:

Students can identify (show what I know) conditions (loudness or softness of my voice, eye contact, speaking clearly, body movement) which are beneficial (helpful) to the listener and speaker.

Student Speak:

I can show what I know (identify) by

- the loudness and softness of my voice
- eye contact
- speaking clearly
- body movement (conditions)

which are helpful (beneficial) to the listener and speaker.